

## SEMESTER-IV

COURSE CODE: MS4ST5

CREDITS: 4

### WOMEN'S EDUCATION

#### COURSE OBJECTIVES:

CO1: To acquire knowledge on women's education

CO2: To analyze the policies related to women's empowerment

CO3: To understand the fundamental rights of the women

CO4: To examine the role of mass media on gender education

CO5: To analyze the role of education on women's empowerment

#### UNIT- I: WOMEN'S EDUCATION: AN INTRODUCTION

Women Education in early India – Medieval Women's Education – Colonial era – Before and after Independence era - 19<sup>th</sup> Century representation of women - Participation of women in social reform movements - Women's representation in national freedom movement.

#### UNIT- II: POLICIES RELATED TO WOMEN'S EDUCATION

Women's Education in India-UGC's initiatives – Centers role for women's education - Capacity building programmes for leadership development of Women in education— Women Development Cells– The RadhaKrishnan Commission (1948-49); Mudaliar Commission (1952-53); Kothari Commission (1964-66); National Policy on Education 1986 and POA 1992, Sarva Shiksha Abhiyan – right to education and NEP 2020.

#### UNIT - III: WOMEN'S RIGHTS

Women's rights as human rights - UN Conventions - Convention on the Elimination of all forms of Discrimination against Women (CEDAW), Millennium Development Goals (MDGs) - Women's Rights in the Indian Constitution, Fundamental Rights, Directive Principles - Protective legislation for women in the Indian constitution- Anti dowry, SITA, PNDT, and Prevention Sexual Harassment at Workplace - Domestic violence (Prevention) Act.

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## UNIT – IV: GENDER AND MASS MEDIA

Various forms of mass media - Print media, radio, visual, new media- internet, feminism and cyber space, texting, SMS and cell phone usage- Influence of media in society- patriarchy in operation - use of feminist methods for critiquing media representation, practice sessions.

## UNIT - V: WOMEN'S EMPOWERMENT THROUGH EDUCATION

Formal and non-formal ways to education - National Literacy Mission – literacy campaign - National Adult and Continuing Education - Social development – emotional development – language development - Identity in social sphere – mental health with cognitive development

- NPEW.

### SUGGESTED ACTIVITIES:

1. Compare the women's education in pre-independence and post-independence periods
2. Discussion on women rights.
3. Debate on the position of women in the National Education Policy – 2020
4. Mastery lecture on your favourite women entrepreneur.
5. Brain storming on merits and demerits of gender issues in mass media

### TEXTBOOKS:

1. Agnes, Flavia, et. al. (2004). *Women and law in India*. OUP
2. Altekar, A.S. (1983). *The position of women in hindu civilization*. Motilal Banarasidass Ajantha, & Forbes. (1998). *G. Women in modern India*. CUP
3. Pandey, & Seema. (2015). *Women in contemporary Indian society*. Rawat.
4. Saxena, Shobha. (1999). *Crime against women and protective laws*. Deep and Deep
5. Thakur B.S., Binod, & C.Agarwal. (2004). *Media utilization for the development of women and children*. Deep and Deep.

### SUPPLEMENTARY READINGS:

1. Agarwal, Usha. (1995). *Indian women, education and development*. Ambala.
2. Khanna, S. (2009). *Violence against women and human rights*. Swastik.
3. Mary E. John. (2008). *Women's studies in India: A reader*. Penguin Books

4. Mathur, Y. B. (1973). *Women's education in India (1813–1966)*. Asia Publishing House.
5. Ministry of Human Resource Development (2020). *National policy on education-2020*. MHRD

#### E- RESOURCES:

1. <https://www.caluniv.ac.in/global-mdia-journal/Documents/D.1.%20WOMEN%20AND%20MEDIA%20-JUSTICE%20%20%20%20%20G%20N%20ROY.pdf>
2. [http://shodhganga.inflibnet.ac.in/bitstream/10603/18555/8/08\\_chapter%203.pdf](http://shodhganga.inflibnet.ac.in/bitstream/10603/18555/8/08_chapter%203.pdf)
3. [http://www.tn.gov.in/dear/archives/year2005\\_06/Women%20empower.pdf](http://www.tn.gov.in/dear/archives/year2005_06/Women%20empower.pdf)
4. <https://www.ohchr.org/Documents/Events/WHRD/WomenRightsAreHR.pdf>
5. <https://www.iitk.ac.in/wc/data/Handbook%20on%20Sexual%20Harassment%20of%20Women%20at%20Workplace.pdf>

#### COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Explain the Participation of women in social reform movements

CO2: Examine the Policies related to women's empowerment

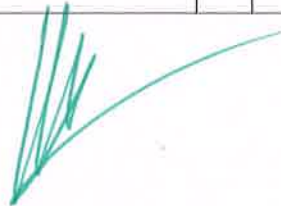
CO3: Execute the Women's rights

CO4: Evaluate the role of Mass media on gender education

CO5: Understand the role of education on women's empowerment

#### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓	✓				✓		✓
CO2	✓								✓	✓	✓				✓		✓
CO3	✓							✓	✓	✓	✓		✓		✓		✓
CO4	✓								✓	✓	✓		✓		✓		✓
CO5	✓		✓						✓	✓	✓		✓	✓	✓		✓





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